



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Commence Forest School sessions	Children have greater access to the outdoors with regular Forest School sessions where they can be physically active and learn OAA skills.	Lots of equipment has been purchased to ensure sessions are well resourced but also to be protected from the elements
Participation in sports events	The majority of the school have been able to represent the school in a variety of events.	This has been possible to GPSFA and GSSN membership as well as using supply cover to ensure teachers are able to leave their classes to accompany groups to these competitions.
Employ OPAL leader	Focus on playtimes revolves around keeping children physically active and engaged.	Playtimes now look a lot different and will continue into the next academic year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sign up to Gloucester Schools Sports Network (GSSN)	Allows children to compete in a range of competitions, such as gymnastics, rounders and athletics, against other schools. Provides CPD for all affiliated schools.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5: Increased participation in competitive sport	The following percentages of children were able to represent the school at a competition or festival: Year 1- 100% Year 2- 86% Year 3- 40% Year 4- 37% Year 5- 48% Year 6- 80%	£4,100
Sign up to Gloucester Primary Schools Football Association (GPSFA)	Allows children to compete in football, netball and rugby league fixtures throughout the year.	Key indicator 5: Increased participation in competitive sport	Children from Year 4 to Year 6 regularly competed in fixtures from September to May against other schools.	£170

Employ an OPAL leader	An OPAL play leader will be present at playtimes to ensure children are active in a range of activities and can provide ideas to the play team as to how to engage them.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are able to keep themselves active in a range of activities at lunchtime	£10,204
Purchase OPAL equipment	Equipment bought to provide children with a range of activities to keep them physically active at lunchtime	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	A range of children regularly used large play equipment that enhanced their gross motor skills and enabled them to socialise with different year groups.	£325
Purchase equipment for PE lessons	Replaced some worn out equipment such as gym mats and introduced additional table tennis equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Lessons are fully resourced with high quality equipment and children are becoming more and more respectful of equipment resulting in less of a need to replace it all.	£1,859
Purchase equipment for Forest School	Purchased larger and smaller wellies to ensure all children across KS2 can be well protected during Forest School sessions.	Key indicator 2: Engagement of all pupils in regular physical activity	Every child in Forest School sessions was very happy to keep their feet dry in wet weather conditions!	£670

	Replaced gloves with higher quality leather gloves which will last longer and shouldn't need to be replaced as regularly. Purchased additional equipment for new activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Host a Freestyle Football day	A Freestyle Footballer visited our school, held an assembly and then delivered Freestyle Football sessions throughout the day to each Key Stage 2 class.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children enjoyed their session even if they didn't particularly like football. It was promoted as if it was a different sport to master.	£450
Update Paediatric First Aid	Forest School leader attended a Paediatric First Aid course to keep qualifications up to date and in line with regulations	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Qualification now up to date and in line with regulations.	£179
Purchase medals and wristbands to celebrate achievements	Both boys and girls football teams won their respective leagues so were celebrated with medals. Wristbands were once again purchased for sports day to raise profile and encourage children's participation.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children were able to feel proud of their achievements and able to keep a memento.	£425

Hire coach to attend sports event	A group of thirty Year 2 children visited a beanbag rounders festival but needed transport to get there.	Key indicator 5: Increased participation in competitive sport	Children were able to attend and enjoyed their time at the event	£160
Purchase new football kit	To celebrate the football teams winning their leagues, new football kit was purchased to replace a ten year old kit.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children will begin to wear their new kit in 24/25	£587

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Continue with an OPAL leader	Children are kept physically engaged and active at lunchtimes.	Children are provided a range of activities, many of which focus on sport and exercise
2. Participation in sporting events	A wide variety of children across the school have represented the school in sport, some for the very first time	Membership of GPSFA and GSSN is an important part of ensuring children represent the school
3. Raise profile of sporting achievements	Purchasing winners medals and new football kit has inspired many children across the school to follow in their footsteps	Children are very enthusiastic about representing the school for any competition that is available.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Due to time constraints, this activity was not completed by the provider.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Hannah Williams (Co-Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ed Delaney</i>
Governor:	<i>Ceri Davies (Chair of Finlay Combined Committee)</i>
Date:	July 2024