My Cultural Capital Passport



During the children's time at Finlay, we aim to equip them with the knowledge, skills, understanding and cultural capital needed to succeed in later life.

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping them to engender an appreciation of human creativity and achievement.

Our SMILE values are fundamental in developing children's cultural capital. At Finlay, we aspire for every child to leave school with a SMILE:

S: Social awareness: an understanding of the world and community we live in.

M: Mental and physical health and wellbeing

I: Independence

L: Life skills (including reading, writing and maths)

E: Excellent Aspirations

We also deliver an Enrichment programme every Friday afternoon, giving children opportunities to develop these SMILE values and enrich their cultural capital.

Throughout the children's time at Finlay, they will be exposed to opportunities to enrich their cultural capital throughout the curriculum they learn too e.g. Different composers in Music.

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Gloucest	er Museur	n). These	Gloucest	er/ Histor	y of the			
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	museums.							

I have participated in a Remembrance day celebration			I have learnt more about different festivals including: Harvest, Easter, Christmas, Eid, Holi, Diwali			I have listened to a range of composers in Music including classical and modern.		
of dif including and mod (e.g. Va	I have explored a range of different artists including classical artists and modern day artists (e.g. Van Gough and Banksy)		I have learnt some basic Sign Language, including the alphabet.			I have read and listened to stories by a wide range of authors		
range of	I have participated in a range of sports in my PE lessons.		I have competed in sports both through inter-school competition and with other schools locally. This includes Sports Day.			I have written a letter, addressed an envelope and posted it.		
I have visited a library and know how to loan and return a book.		I have learnt how to follow a map and explored compass directions			I have learnt how to sew, both for decorative purposes and to fix an item			

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	I have			I have learnt how to say			I understand what the 5		
visited/communicated with different members of my			key phrases in another			British Values are and			
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