

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2019/2020

Commissioned by



Department for Education

**Created by** 





It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

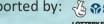
Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.











Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a

Key achievements to date until <u>July 2020</u> :	Areas for further improvement and baseline evidence of need:
<ul> <li>Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</li> </ul>	Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports
High uptake of clubs in the local community by children in our school due to promotion of local clubs especially football where a high number of children attend football clubs and across the age groups	<ul> <li>Continued staff training and awareness of high quality P.E teaching</li> <li>Continued staff training in facilitating active playtimes and purchase of further resources to support this</li> </ul>
<ul> <li>Improved playtime resources chosen by the children that facilitate more active play during lunchtime</li> </ul>	Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours
<ul> <li>Consistent take up of after school clubs subsidised by the school</li> <li>Range of after school sports offered is varied</li> </ul>	Use Sports Premium to enhance children's mental health and wellbeing
<ul> <li>No child misses out on after school sports provision because of cost</li> <li>Children from across KS1 and KS2 take part in sports festivals held at the local secondary school and with other local primaries</li> </ul>	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%







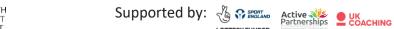






What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 48% Yes/No Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this Yes – The school provides swimming instruction for all children in the wav? school for 10 sessions per year. This includes KS2/KS2. Sports premium funding is used to supplement both the travel and additional staffing costs for swimming coaches to provide smaller more focused groupings. This ensures costs are kept low and no child misses out through cost.











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of

Academic Year: 2019/20	Total fund allocated: £ 18,349	Date Updated: July 2020			
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at least	Percentage of total allocation: 5 %				
Intent	Implementation Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Equipment purchased for lessons September 2019 January 2020	£814	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons	Continued monitoring of PE resources for wear and tear	
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a	tool for whole s	chool improvement	Percentage of total allocation:	
Intent	Implementation Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	











Access to increased range of high	PlayMaker Award		Children were not in school due	To be continued next year as
quality resources to facilitate active	Purchase of Primary Leaders Licence	£99	to Covid and not being able to	this was not actioned due to
play			mix year group bubbles.	Covid.
	Purchase of hoodies for GAMERs to			
	wear (Pending)			Monitoring of delivery of
				sessions to ensure there is a
	Training by P.E. lead at after school	£11,550		range of games being played
	club			
				Monitor the resources and
				replenish if required









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils	•	Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources during after school clubs. Enough quantity of resources to enable acces for all	A widening of resources to allow additional sports to be covered in s Diamond time. All sports and activities taught in after school clubs to be fully resourced	See above	Children have had access to a range of sports	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen
	Employing a sports coach to deliver a range of sports during Diamond time	£1960		range of resources so a wider variety of sports can be offered











Year 6 children offered Bikeability	2 day course booked with	Children were not in school due to	Leaflets and advice on
cycling training leading to increased	Gloucestershire Road Safety for all	Covid	cycling and road safety sent
confidence when riding bikes on	year 6 children. Supply cover for		home
roads and general cycling skills	adult supervision		Course booked for next
			academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20 %
Intent	Intent Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school	Membership to GSSN Membership to GPSFA	£3,600 £140		Plan for future events and opportunities. After school clubs planned to prepare children and teams for competitions.
	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply needed to cover classes in school.		All children to take part in multi- sports events at the festivals Children enthusiastic for next events.	Plan future events into calendar and ensure full take up by pupils.









