

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

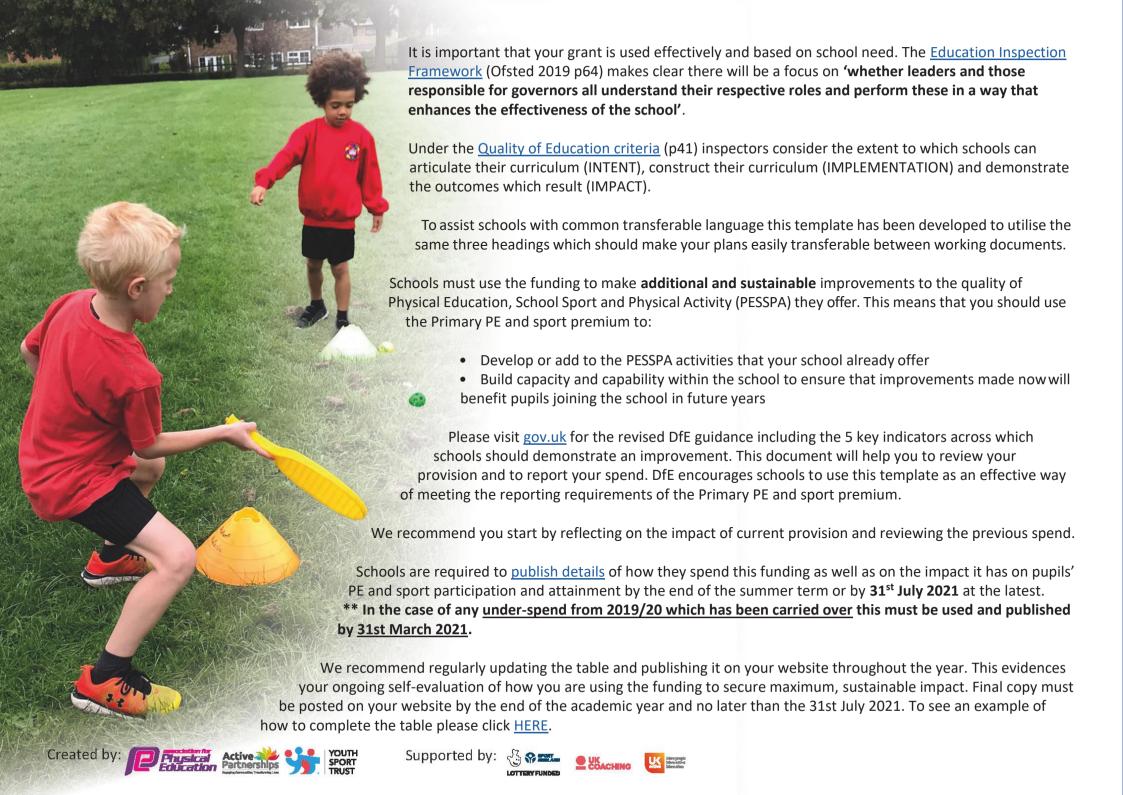


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
desources for PE lessons are outstanding and are of excellent quality. Children	Children do not have access to 30 minutes of physical activity per day
ave lessons which enable them to access resources frequently so they can	
ork on learning skills throughout their PE lessons	Class teachers to gain increased confidence in delivering physical activity
5 GAMERs (sports leaders) were active in the school to organise lunchtime lay activities fairly	OAA to be developed further across the school
layground equipment has been upgraded significantly. This has enabled hildren to be able to focus on physical activity during their play time for the first time in many years	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you $\underline{\text{must}}$ complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
What Key indicator(s) are you going to focus on?		Total Carry Over Funding:		
				£
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:











Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	Finlay did not participate in any swimming lessons this academic year due to safety concerns over COVID-19.
dry land. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	N/A
least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this	No
must be for activity over and above the national curriculum requirements. Have you used it in this way?	













Action Plan and Budget Tracking

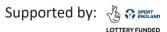
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,349	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 2: The profile of PESSP.	A being raised across the school as a	tool for whole so	chool improvement	Percentage of total allocation:
	T .		T	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the opportunity to learn leadership skills through sport and lead active play for fellow pupils during lunchtime activities	PlayMaker Award Purchase of Primary Leaders Licence	£99.00	selected to be GAMERs and continue with this role throughout	Monitor the delivery of these playtime sessions and PE lead to provide further training the following academic year











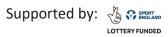


indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation		
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update and expand the number of esources available for PE lessons	Purchase of new equipment for PE lessons including additional netball posts and tennis nets	£1579.00		resources when needed and













Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupi	Is	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a wider range of activities at playtimes	Purchase and install two new clamber stacks suitable for the Key Stage 1 and Key Stage 2 playgrounds.	£13,157.00	Children can access a wider range of activities during play times where they can learn to practise their climbing, balancing and hanging skills on a daily basis outside of PE lessons.	Provide a timetable to ensure that all children have reasonable access to the new playground equipment where they can practise these skills













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children across the school with opportunities to participate in inter-school sports competitions	Membership to the GSSN Membership to GPSFA	£3,600.00 £100	No inter school events happened this year due to COVID-19 concerns.	Continue to update annual membership to GSSN and GPSFA

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









