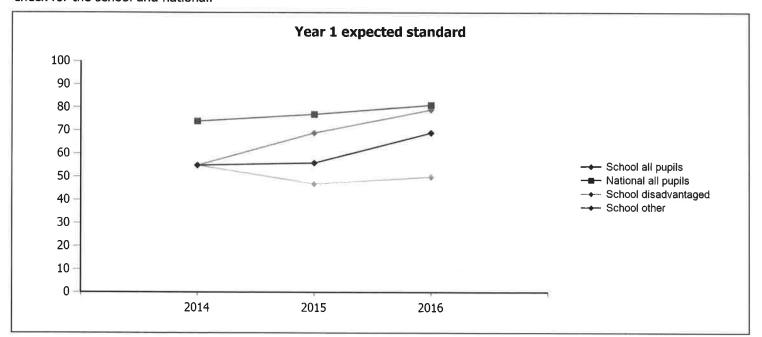
#### Phonics percentages attaining expected standard Years 1 and 2 trend

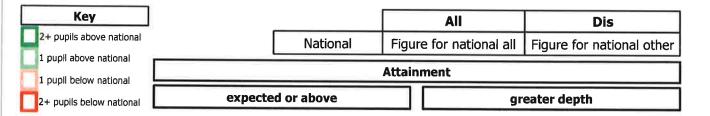
This report provides analysis of pupils reaching the expected standard over the last three years in the phonics screening check for the school and national.



	Year 1							
	2014		20	2015		2016		
18	School	National	School	School National		National		
All Pupils	55	74	56	77	69	81		
Boys	49	70	44	73	71	77		
Girls	65	78	69	81	67	84		
Disadvantaged	55	63	47	66	50	70		
Other	55	78	69	80	79	83		

	Year 2 Cumulative							
20	2014		2015		16			
School	National	School	National	School	National			
150		88	90	67	91			
1,50	<u>:=</u> :	89	88	53	89			
3		87	92	80	93			
		83	84	63	86			
(a)	128	93	92	73	93			

# KS1 summary overall and by EYFSP early learning goals 2016 (2 pages) For all and disadvantaged pupils (Dis)



Reading

Writing

15011001 70	1		l ''	7 7	1	
National %			74	78		
Difference %			3	-4		
	Eme	rging	Exp	ected	Exce	eding
	All	Dis	All	Dis	All	Dis
Cohort	11	9	15	10	3	0
School %	36	44	100	100	100	-
National %	36	39	85	87	99	99
Difference %	1	6	15	13	1	2

All

30

All

30

Dis

19

Dis

19

74

A/D

0

A/D

0

Cohort

School %

Diff (no of pupils)

Cohort

All	Dis
30	19
10	5
24	27
-14	-22

Eme	Emerging		ected	Exce	eding
All	Dis	All	Dis	All	Dis
11	9	15	10	3	0
0	0	7	10	33	(E
2	2	20	21	65	66
-2	-2	-13	-11	-32	*
0	0	-1	-1	0	

School %			67	63	l	
National %			65	70		
Difference %	]		1	-7		
	Eme	rging	Expe	ected	Exce	eding
	All	Dis	All	Dis	Ali	Dis
Cohort	18	13	11	6	0	0
School %	44	46	100	100	a	=
National %	30	33	82	83	98	99
Difference %	15	13	18	17	+	-
Diff (no of pupils)	2	1	2	1	2	-

All	Dis
30	19
7	5
13	16
-7	-10

Eme	rging	Expected		Exceeding	
All	Dis	All	Dis	All	Dis
18	13	11	6	0	0
0	0	18	17	-	
1	1	13	14	52	53
-1	-1	6	3	-	•
0	0	0	0	-	-

#### KS1 summary overall and by EYFSP early learning goals 2016 (2 pages) For all and disadvantaged pupils (Dis)

**Mathematics** 

Attainment					
expected or above	greater depth				

National %			73	77		
Difference %			7	-3	]	
	Eme	erging	Ехр	ected	Exce	eding
	All	Dis	All	Dis	All	Dis
Cohort	16	11	13	8	0	0
School %	63	55	100	100	151	:=X
National %	36	40	86	87	99	99
Difference %	27	15	14	13	(34)	(4))
Diff (no of nunils)	4	1	1		120	7 <u>4</u> 0

AII

30

80

Dis

19

74

A/D

0

Cohort

School %

All	Dis
30	19
7	5
18	20
-11	-15

Emerging		Exp	ected	Exce	eding
All	Dis	All	Dis	All	Dis
16	11	13	8	0	0
0	0	15	13		×
2	2	18	20	59	61
-2	-2	-3	-8	-	2
0	0	0	0	€.	_;€

		Scien	се			
	A/D		All	Dis	1	
Cohort	0		30	19	1	
School %			90	89	1	
National %			82	85		
Difference %			8	4		
	Eme	rging	Ехре	ected	Exce	eding
	All	Dis	All	Dis	AII	Dis
Cohort	7	4	22	15	0	0
School %	57	50	100	100		
National %	47	51	88	91	98	99
Difference %	11	-1	12	9	355	+
Diff (no of pupils)	0	0	2	1	**	-

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for EYFSP groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.

For mathematics, each pupil is grouped by the lower of their outcomes on the two mathematics early learning goals.

For science, each pupil is grouped by their outcome on the world early learning goal.

A/D: absent or disapplied from the teacher assessment

# KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages) For all and disadvantaged pupils (Dis)

	All	Dis
National	Figure for national all	Figure for national other

#### **Progress**

Reading						
	_		All	Dis	Ì	
Cohort	]		27	18	1	
Score	1		-3.61	-3.30		
CI +/-	]		2.36	2.89		
Rank	]		93	91		
	Lo	w	Mid	ldle	Hi	gh
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
Score	-3.76	-3.76	-4.68	-3.75	-2.43	-2.13
National	0	0.36	0	0.35	0	0.30
Difference	-3.76	-4.12	-4.68	-4.10	-2.43	-2.43
CI +/-	8.67	8.67	3.40	3.70	3.54	5.49
Rank			96	92		

Sig+ and top 10%
Sig+ not top 10%
Sig- not bottom 10%
Sig- and bottom 10%

Writing				
		AII	Dis	
Cohort Score		27	18	
Score		-0.35	1.06	
CI +/-		2.38	2.92	
Rank				
	Law	T Maria	- T	4171

	Lo	w	Mid	ldle	High		
	All	Dis	All	Dis	All	Dis	
Cohort	2	2	13	11	12	5	
Score	7.86	7.86	-1.17	1.44	-0.83	-2.49	
National	0	0.34	0	0.10	0	0.11	
Difference	7.86	7.52	-1.17	1.34	-0.83	-2.60	
CI +/-	8.76	8.76	3.43	3.73	3.58	5.54	
Rank	8	8					

Mathema	atics					
			All	Dis	ĺ	
Cohort	]		27	18	Ì	
Score			-3.70	-3.34		
CI +/-	J		2.01	2.46		
Rank	]		93	90		
	Lo	w	Mid	ldle	Hi	gh
·	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
Cohort Score	-6.61	-6.61	-2.86	11 -2.26	12 -4.13	5 -4.40
Score National						
Score	-6.61	-6.61	-2.86	-2.26	-4.13	-4.40
Score National	-6.61 0	-6.61 0.45	-2.86 0	-2.26 0.26	-4.13 0	-4.40 0.17

Significance tests for overall progress scores of all pupils and disadvantaged pupils compare them with the national figure for all pupils, which is 0. Tables that show progress for prior attainment groups contain national comparators. The comparator used for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Significance tests for disadvantaged prior attainment groups in the school compare their progress score with the national figure for other pupils.

CI +/- shows the length of the confidence interval above and below the progress score. Rank is shown for the top and bottom 15%.

### KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages)

or all and disa	avant	aged	pupiis	(DIS)									
					_				All			Dis	
						National		Figu	ire for nat	ional all	Figur	e for nati	onal oth
						Atta	inn	nent					
		e	xpected	or abov	е					hi	gh		
Reading						===== <u>"</u>							
	A/T		All	Dis	Ì				(1)	All	Dis		
Cohort	0		29	18						29	18		
School %	i		55	50						17	6		
National %			66	71						19	23		
Difference %			-10	-21						-1	-17		
	Lo		Mic	Middle High Low Middle					ldle	Hi	gh		
L	All	Dis	All	Dis	All	Dis		All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5		2	2	13	11	12	5
School %	0	0	31	36	92	100		0	0	8	9	25	0
National %	17	18	63	67	95	96		1	1	10	11	46	49
Difference %	-17	-18	-33	-31	-3	4		-1	-1	-2	-2	-21	-49
Diff (no of pupils)	0	0	-4	-3	0	0		0	0	0	0	-2	-2
Writing													
•	A/D		All	Dis	ľ				Y	All	Dis		
Cohort	0		29	18						29	18		
School %			90	94						14	0		
National %			74	79						15	18		
Difference %	1		16	16						-1	-18		

Difference %			16	16						-1	-18		
	Lo	w	Mic	idle	Hi	gh	6 (8	Lo	w	Mic	ldle	Hi	gh
	All	Dis	All	Dis	Ali	Dis	s 0.	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5		2	2	13	11	12	5
School %	50	50	85	100	100	100		0	0	0	0	25	0
National %	20	22	76	78	97	98		0	0	6	7	39	40
Difference %	30	28	9	22	3	2		0	0	-6	-7	-14	-40
Diff (no of pupils)	0	0	1	2	0	0		0	0	0	0	-1	-2

	A/T	]	All	Dis	]				All
Cohort	0		29	18					29
School %		10	62	50	1				7
National %			70	75					17
Difference %			-8	-25	]				-10
	Lo	w	Mic	idle	Hi	gh	 Lo	w	М
	All	Dis	All	Dis	All	Dis	All	Dis	All
Cohort	2	2	13	11	12	5	2	2	13
School %	0	0	38	45	92	80	0	0	8
National %	19	21	68	71	97	97	1	1	7
Difference %	-19	-21	-30	-26	-5	-17	-1	-1	0
Diff (no of pupils)	0	0	-3	-2	0	0	0	0	0

4iddle High Dis All Dis 11 12 5 9 0 0 8 43 45 1 -43 -45 0 -2 -5

Dis 18 6 20 -15

**Mathematics** 

<sup>2+</sup> pupils above national

<sup>1</sup> pupil above national

<sup>1</sup> pupil below national

<sup>2+</sup> pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more

A/T: absent or unable to access the test; A/D: absent or disapplied from the teacher assessment

## KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages) For all and disadvantaged pupils (Dis)

		_											
					_				All			Dis	
						National	tional Figure for national all Figure for national						onal oth
1		Attainment											
		e	xpected	or abov	е					hi	gh		
Reading, writing	and n	d mathematics											
	ē.		All	Dis	Ì					All	Dis	1	
Cohort			29	18						29	18	1	
School %			52	44						3	0	1	
National %			53	60						5	7		
Difference %			-1	-15						-2	-7	]	
	Lo	ow	Mic	idle	Hi	igh	ı	Lo	w	Mic	idle	Hi	gh
	All	Dis	Ali	Dis	Ali	Dis		All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5		2	2	13	11	12	5
School %	0	0	31	36	83	80		0	0	0	0	0	0
National %	6	6	46	50	91	92		0	0	1	1	17	19
Difference %	-6	-6	-15	-14	-7	-12		0	0	-1	-1	-17	-19
			-2	-1	0	0	- 1	0	0	0	0	-2	0

Dis

18

29

School %			69	67	1	
National %			72	78		
Difference %			-3	-11	]	
	Lo	w	Mic	idle	Hi	gh
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
School %	0	0	54	64	100	100
National %	17	19	73	76	98	99
Difference %	-17	-19	-19	-12	2	1
Diff (no of pupils)	0	0	-2	-1	l n	0

		9	-21	J		
Low		Middle		High		
All	Dis	All	Dis	All	Dis	
2	2	13	11	12	5	
0	0	0	0	25	20	
1	1	12	13	55	57	
-1	-1	-12	-13	-30	-37	
0	0	-1	-1	-3	-1	

All

29

14

22

Dis

18

6 27

Science						
	A/D		All	Dis	]	
Cohort	0		29	18		
School %			93	89	1	
National %			81	86		
Difference %			12	3	]	
	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	2	2	13	11	12	5
School %	0	0	100	100	100	100
National %	29	33	84	87	99	99
Difference %	-29	-33	16	13	1	1
Diff (no of pupils)	0	0	2	1	0	0

2+ pupils above national
1 pupil above national
1 pupil below national
2+ pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).

For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).

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Cohort